



Multi-Tiered System of Support for All Students within the Ingham ISD Service Area

MISSION

The general and special education programs and services within the Ingham ISD service area exist to maintain high expectations for the achievement of all students. Through the use of data informed problem solving and decision making we provide supplemental, explicit instruction, interventions, services and supports which are differentiated to meet the individual needs of all students via a multi-tiered system of supports. This collaborative system of support is provided by administrators, staff (both general and special education), families and community partners.

VISION

As evidenced by our collective commitment, Ingham ISD, its constituent local districts and public school academies will support the implementation of a unified, Multi-Tiered System of Support that maintains high expectations for the growth and achievement of all students. This multi-tiered system of support will prepare students to be college/career/life ready, productive and included members of their community. This system will provide a continuum of educational supports for all students. Those students who are unable to close achievement gaps will receive a comprehensive evaluation, and if determined eligible, be provided legal protections under state and federal requirements for special education.

The vision for a Multi-Tiered System of Support will be achieved through the following actions:

- Unified commitment to all students
- Blended and flexible use of resources to include personnel, funding and time
- Use of student data, not student eligibility to inform instruction
- Use of problem solving at the district, building, grade and individual student level to guide decision making
- Implementation of comprehensive student assessment practices which address universal screening, progress monitoring, formative, diagnostic and outcome assessments in all areas
- Provision of research-based, high quality instruction, intervention and supports matched to student needs